



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Anthropology
Semester III (2022-2025)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAANT HRO 301	Minor/Major	Theories of Culture and Society	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
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BAANTHRO301: Theories of Culture and Society

Course Educational Objectives (CEOs):

- CEO 1:** To provide knowledge about the Emergence of Anthropology & basic elements of Culture
CEO 2: To provide knowledge about the emergence of Fieldwork as a Tradition
CEO 3: To provide knowledge about Structuralism and Functionalism
CEO 4: To provide knowledge about Culture- Personality School
CEO 5: To provide knowledge about Structuralism Thoughts, Symbolic, and Interpretative approaches

Course Outcomes (COs): The students are expected to:

- CO 1:** Describe the basic Elements of Culture
CO 2: Describe the concept of 'Field Work' as a Tradition and its Importance in Anthropology.
CO 3: Explain the basic Concepts in Anthropology and their Fundamental Theoretical Interrelations
CO 4: Gain Knowledge about Culture and Personality School and views of various scholars
CO 5: Contrast the various Theoretical Perspectives on Culture and Compare Types of Societies

Course Contents:

UNIT I: Emergence of Anthropology: 19th and 20th Century Evolutionism, Diffusionism and Culture area theories.

UNIT II: Emergence of Field Work Tradition, American Cultural Tradition- Cultural Relativism and Historical Particularism.


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UNIT III: Durkheim and Social Integration, Functionalism and Structural-Functionalism and British Social Anthropology.

UNIT IV: Culture-Personality School (Ruth Benedict and Margaret Mead)

UNIT V: Structuralism: Claude Levi-Strauss. Symbolic and Interpretative approach.

Suggested Readings:

- Applebaum H.A. (1987). **Perspectives in Cultural Anthropology**. State University of New York. Albany
- Barnard A. (2000). **History and Theory in Anthropology**. Cambridge University, Cambridge.
- McGee R.J. and Warms R.L. (1996). **Anthropological Theories: An Introductory History**.
- Moore M. and Sanders T. (2006). **Anthropology in Theory: Issues in Epistemology**, MA: Blackwell Publishing, Malden,
- Clifford, James and George E. Marcus (1986). **Writing Culture: The Poetics and Politics of Ethnography**. University of California Press, Berkeley:
- Goffman, E. (1959). **The Presentation of Self in Everyday Life**. University of Edinburgh Social Sciences Research Centre. Anchor Books.
- Harris, Marvin (1968). **Rise of Anthropological Theories: A History of Theories of Culture**. Routledge and Kegan Paul.
- Pandey and Upadhyay. (2002). **History of Anthropological Thoughts**. Concept Publishing Company. New Delhi.

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BAANT HRO 302	Major	Prehistoric Anthropology	60	20	20	0	0	3	0	0	3	

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BAANTHRO302: PREHISTORIC ANTHROPOLOGY

Course Educational Objectives (CEOs):

- CEO 1:** To acquaint students on the concept and scope of prehistory and archaeology.
CEO 2: To acquaint the students with some of the significant issues like evolution of man and evidence of evolution.
CEO 3: To provide the knowledge about dating methods their advantages and disadvantages.
CEO 4: To Provide knowledge about Palaeolithic culture
CEO 5: To provide the cultural chronology and features of Mesolithic, Neolithic, Chalcolithic, and Bronze age; and their special features

Course Outcomes (COs): The Students are expected to

- CO 1:** Recall the basic terminologies and describe the meaning and scope of prehistoric anthropology
CO 2: Describe the geological time scale.
CO 3: Demonstrate the cultural chronology and features of Palaeolithic, Mesolithic, Neolithic, Chalcolithic, and Bronze Age; and their special features
CO 4: Discuss the types of available dating methods, their advantages, disadvantages and their implications to archaeological data
CO 5: Explain the cultural chronology and features of the Palaeolithic, Mesolithic, Neolithic, Chalcolithic, and Bronze Age; and their special features

Course Content


UNIT I: Prehistoric Anthropology; Meaning and scope, Ethno-archaeology, meaning and approach; methods of prehistoric anthropology.


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UNIT II: Pleistocene and its chronology, ice age, pluvial age, evidence of ice age, causes of ice age, climatic changes during the ice age in Europe, Africa, and India.

UNIT III: Dating Methods: Relative Methods and Absolute Methods.

UNIT IV: Palaeolithic Culture: Characteristic of lower, middle, and upper Palaeolithic culture, Palaeolithic Art.


UNIT V: Features of Mesolithic, Neolithic, Chalcolithic and Bronze Age cultures.

Suggested Readings:

- Agarwal, D. P. (1998) **Dating the Human Past. Indian Society for Prehistoric & Quaternary Research, Pune.**
- Agarwal, D.P. (1982) **The Archaeology of India. New Delhi.**
- Agarwal, D.P. (1974) **Prehistoric Chronology and Radiocarbon Dating in India. New Delhi**
- Bhattacharya, D.K. (2003) **Prehistoric Archeology. Hindustan Publishing Cooperation, New Delhi.**
- Bhattacharya, D.K. (1994) **An outline of Indian prehistory. Palak Prakashan**
- Bhattacharya, D. K. (1987) **Prehistoric Archeology. Palak Prakashan**
- Buettner, Janusch (1966) **Origins of Man. John Wiley & Sons Inc., New York**
- Dobzansky, T. (1966) **Mankind Evolving: The Evolution of Human Species. New Heaven, Yale University Press.**
- Ghosh, A. (1973) **Encyclopedia of Indian Archaeology. New Delhi.**
- Harrison, G.A; Weiner, J.S; Tanner, J.M. and V. Bamicot (eds.) (1977) **Human Biology: An Introduction to Human Evolution, Variation, Growth and Ecology.**


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- Peregrine, Peter N.; Ember, Carol R. and Ember, Melvin (2020) **Anthropology**. Prentice Hall of India Pearson Prentice Hall of India Pvt. Ltd., New Delhi.
- Jam, K.C. (1979) **Prehistory & Protohistory of India**. Agam Kala Prakashan, New Delhi.
- Krishnamurthy (1995) **Introducing Archaeology**. Ajanta, New Delhi.
- Oakley, K.P. (1957) **Man the Tool Maker**. University of Chicago Press, Chicago.
- Pappu, R. S. (2001) **Acheulian Culture in Peninsular India**. D. K. Print-World Private Ltd. New Delhi.
- Pandey, Gaya (2010) **Bio-cultural evolution**. Concept Publishing Co. New Delhi.
- Rami, Reddy V. (1987) **Elements of Prehistory**. Mittal Publication, New Delhi.
- Sali, S.A. (1990) **Stone Age India**. Shankar Publishers, Aurangabad.
- Sankalia, H.D. (1964) **Stone Age Tools: Their Techniques, Names, and Probable Functions**. Deccan College, Pune.
- Williams, B. (1979) **Evolution and Human Origin: An Introduction to Physical Anthropology**. Row, New York.

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